

LCCI Task Writer

Purpose of this role:

A Task Writer is responsible for setting the question tasks.

Key Accountabilities:

You will be required to:

- Produce a question paper, mark scheme and assessment objective grid.
- Complete a copyright request form where appropriate and necessary.
- If relevant, you must also seek to ensure parity of standards across optional questions in the paper.

In conjunction with the Chief Examiner you are responsible for:

- Demonstrating how the specification's content and assessment criteria and objectives have been met in the question tasks. This may take the form of a grid
- Ensuring that the manner in which the content is tested in the question tasks is clear and fit for purpose
- Ensuring that, where candidates may choose between questions, it can be demonstrated that any permitted combination of questions provides for the coverage of a similar balance of content and assessment criteria
- Taking account of feedback from previous assessment sessions, including Committee (QPEC) meeting.
- Amend materials following QPEC as required.



- recommendations from relevant monitoring reports
- Ensuring that the final question tasks meet the specification content and assessment objectives

You will be required to:

- Produce working draft materials.
- Edit materials in response to a review of the working draft tasks by the Chair of Examiners/Chief Examiner/Assessment Leader.
- Produce revised draft(s) in response to a review of the edited materials by the Reviser/ Chair of Examiners/Chief Examiner/Assessment Leader.
- Complete and sign checklist forms at each of the designated stages of production.
- Attend the Qualification Paper Evaluation
- The ability to comment on the appropriateness of the sample assessment materials in terms of:
- Suitability of question content in terms of its currency, depth/breadth of difficulty and amount
- Suitability of the questions in relation to the specification content in terms fo sampling, depth and standard of assessment
- Appropriateness of question types for content assessed
- Accuracy of the questions and mark schemes
- Overall impressions of the sample assessment in relation to its fitness for purpose for learners and their progression.



PERSON SPECIFICATION

Previous Work Experience:

Essential:

• You must have experience of teaching a relevant subject and level

Skills and Knowledge:

Essential

- You will have a degree or equivalent.
- You will be a qualified teacher.
- You will have sound organisational skills.
- You will have the ability to work well under pressure.
- You will have the ability to meet deadlines.
- You will be IT literate.

Desirable

• Intermediate level skills in the use of Microsoft Word and Excel



Any associate undertaking this role must:

- Have personal IT equipment capable of running Pearson required software
- Have a suitable internet connection
- Have a personal and secure email account
- Have a postal address in the United Kingdom
- Declare any conflicts of interest that could impact on the role
- Have availability, dependent upon the requirements and workload for the sector, in any given year
- Abide by the terms of conditions as stated in the contract for work