# **Job description: Independent end-point assessor for Lead Practitioner in Adult Care Level 4**

# **About Pearson**

Pearson is the world's leading learning company, with 35,000 employees in more than 70 countries working to help people of all ages to make measurable progress in their lives through learning. We put the apprentice at the centre of everything we do, because wherever learning flourishes, so do people. Find out more about how we can help you and your learners at qualifications.pearson.com

**Overview of the independent end-point assessor role**

Government has introduced a requirement that all apprenticeships contain an end-point assessment (EPA) which is a holistic assessment of the Knowledge, Skills and Behaviour (KSBs) that have been learnt throughout the apprenticeship. This is to make sure that apprentices meet the rigorous standard set by employers and are fully competent in the relevant occupation. Pearson must provide employers with the confidence that completing an apprenticeship means an individual is fully job-ready and that all apprentices, following the same standard, are assessed consistently, regardless of where they are undertaking their apprenticeship or who they are doing it with.

An independent EPA means that those deciding on the competency of the apprentice have nothing to gain from the outcome of the assessment. To maintain independence within the scope of this EPA, an independent end-point assessor (IEA) can only undertake end-point assessments of apprentices, with whom they have no conflict of interest. This means they must be independent of the registered apprenticeship training provider at which the apprentice completed their on-programme element and must not have been involved in the on-programme training, assessment, or line management of such apprentices.

The end-point assessments will be conducted onsite, or remotely, on dates agreed with employers and/or providers if appropriate. Independent end-point assessors will record and submit the EPA outcomes, with clear justifications for the grading decisions. EPA activities will be quality assured by Pearson quality assurance representatives.

The IEAs will undertake EPAs in line with the associated apprenticeship assessment plan, and the materials provided by Pearson. Please see the below Key Accountabilities and Person Specification sections for further details.

**Key Accountabilities:**

The independent end-point assessor will:

* Take part in regular training and standardisation activities, associated with the role of independent end-point assessor for this EPA
* Maintain and provide evidence of ongoing, relevant Continuous Professional Development (CPD)
* Assess the performance of candidates in accordance with published assessment and grading criteria and procedures, ensuring overall standards are maintained
* Follow the protocols set out in Pearson’s specifications, assessment materials and quality assurance protocols, relating to the EPAs
* Maintain service-level agreements with regards to responding to EPA planning, operational activities, reports and submissions of assessment outcomes
* Report all risks and issues encountered during the end-point assessment to Pearson, including any suspected malpractice/maladministration
* Ensure all EPA reports and assessment evidence are high quality and recorded accurately
* Support Pearson, if necessary, with any appeals from apprentices, regarding assessment decisions
* Allow additional time for travel, when making EPA arrangements
* Raise any conflicts of interest, including in relation to the independence of assessment
* Ensure that any personal actions are completed, as required by Pearson
* Contribute to the continuous improvement of Pearson’s end-point assessment activities
* Contribute to the external quality assurance activities undertaken by the External Quality Assurance Provider (NSAR)

**Person Specification**

**Occupational Profile[[1]](#footnote-1):**

The Lead Practitioner in Adult Care will guide and inspire team members to make positive differences to someone’s life when they are faced with physical, practical, social, emotional, psychological or intellectual challenges. They will have achieved a level of self-development to be recognised as a lead practitioner within the care team, contributing to, promoting and sustaining a values-based culture at an operational level. A Lead Practitioner has a greater depth of knowledge and expertise of particular conditions being experienced by the user of services. They will have specialist skills and knowledge in their area of responsibilities which will allow them to lead in areas such as care needs assessment, occupational therapy, physiotherapy, rehabilitation and enablement, telecare and assistive technology. They will be a coach and mentor to others and will have a role in assessing performance and quality of care delivery.

Examples of job roles include Dementia Lead, Re-ablement Worker, Physiotherapy Assistant, Occupational Therapy Assistant, Public Health Associate Worker, Keeping in Contact Worker, Community Care/Support Officer, Social Care Assessor, Care Assessment Officer, Social Services Officer, Brokerage Worker, Rehabilitation and Reablement Assistant, Independence Support Assistant, Reablement Support Workers/Officer, Telecare Assistant and Assistive Technology Co-ordinator/Officer.

**Background and Experience (essential):**

* Current relevant occupational competence within the workplace for at least 3 yrs.
* Knowledge and understanding of the Adult Care sector
* Qualified with a relevant qualification/s at or above the level they are assessing (Level 4)
* Hold a formal assessor qualification (A1, TAQA)
* Experience of leading meetings/structured interviews/discussions
* Experience of complying with quality assurance/regulatory requirements
* Evidence of commitment to maintaining CPD, in line with new apprenticeship requirements and the EPA specialism

**Background and Experience (desirable):**

* Hold an IQA award

**Skills & Knowledge (Essential)**

* Excellent written, verbal and interpersonal skills, including the ability to effectively respond to conflicts
* Knowledge of relevant legislation, codes of practice
* Sufficient and relevant technical knowledge of the telecoms industry:
* In-depth knowledge of the associated apprenticeship standard, assessment plan, specification, assessment instruments and recording tools
* Ability to assess, free from bias
* Ability to assess and report risks
* Ability to meet deadlines

**Other requirements**

Any applicant undertaking this role will be expected to:

* Have personal IT equipment capable of running Pearson required software
* Have a suitable broadband connection, Microphone, Headphones and a webcam
* Have a personal and secure email account
* Have a postal address in the United Kingdom or Republic of Ireland, Guernsey, Jersey Isle of Man
* Have the right to work in the UK
* Allow additional time for travel, when making EPA arrangements
1. Profile drawn and adapted from Apprenticeship Standards for Lead Practitioner in Adult Care which was approved 31st March 2020, references: ST0007. Usage under the terms of the Open Government Licence. Visit [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence) [↑](#footnote-ref-1)